**The Secondary Stage (6-8)**

**Global Perspectives Rubric Sheet**

**Interdisciplinary Project**

 **Student Name: Grade:**

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| **Categories****Skill / Proficiency** | **Level 4** **Excellent****(4-5)** | **Level 3****Good****(3-2)** | **Level 2****Acceptable****(1)** |
| **Research** | Formulates a well-constructed and focused research which is relevant to the issue chosen. | Formulates a research which is relevant to the issue chosen but not focused enough to be fully discussed in the report. | Attempts to formulate a research with some relevance to the issue chosen. |
| **Analysis** | Analyses the issue effectively, explaining a range of clear and relevant causes, consequences and course of actions. | Analyses the issue, explaining some causes, consequences and course of actions. | Analyses the issue, identifying some causes, consequences and/or course of actions. |
| **EFFORT** | Product shows a great amount of time spent and very careful, neat work. | Product shows a good amount of time spent and careful, neat work. | Product shows some amount of time spent and is slightly lacking neatness. |
| **ORIGINALITY** | Product shows a large amount of original thoughts and critical thinking. Ideas are creative and inventive. | Product shows some original thoughts and critical thinking. Work shows new ideas and insights. | Uses other people’s ideas (giving them credit), but there is little evidence of original thoughts or critical thinking. |

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| **Categories****Skill / Proficiency** | **Level 3** **Excellent****(4-5)** | **Level 2** **Acceptable****(3-2)** | **Level 1****Acceptable****(1)** |
| **Number of Resources** | Students used 3-5 different resources in their paper. | Students used less than 3 resources in their paper. | Students based their paper on 1 resource, or no resources at all. |
| **Quality of Resources** | All resources used are legitimate and websites end in .org, .gov, .edu as recommended. | Some resources used are legitimate, while others are unofficial blogs, or Wikipedia pages, etc. | Most resources used are illegitimate and non-academic. |