



The National
Orthodox School
Shmaisani

The Secondary Stage (6-8)
Global Perspectives Rubric Sheet
Interdisciplinary Project

Student Name:

Grade:

Categories Skill / Proficiency	Level 4 Excellent (4-5)	Level 3 Good (3-2)	Level 2 Acceptable (1)
Research	Formulates a well-constructed and focused research which is relevant to the issue chosen.	Formulates a research which is relevant to the issue chosen but not focused enough to be fully discussed in the report.	Attempts to formulate a research with some relevance to the issue chosen.
Analysis	Analyses the issue effectively, explaining a range of clear and relevant causes, consequences and course of actions.	Analyses the issue, explaining some causes, consequences and course of actions.	Analyses the issue, identifying some causes, consequences and/or course of actions.
EFFORT	Product shows a great amount of time spent and very careful, neat work.	Product shows a good amount of time spent and careful, neat work.	Product shows some amount of time spent and is slightly lacking neatness.
ORIGINALITY	Product shows a large amount of original thoughts and critical thinking. Ideas are creative and inventive.	Product shows some original thoughts and critical thinking. Work shows new ideas and insights.	Uses other people's ideas (giving them credit), but there is little evidence of original thoughts or critical thinking.

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Categories Skill / Proficiency	Level 3 Excellent (4-5)	Level 2 Acceptable (3-2)	Level 1 Acceptable (1)
Number of Resources	Students used 3-5 different resources in their paper.	Students used less than 3 resources in their paper.	Students based their paper on 1 resource, or no resources at all.
Quality of Resources	All resources used are legitimate and websites end in .org, .gov, .edu as recommended.	Some resources used are legitimate, while others are unofficial blogs, or Wikipedia pages, etc.	Most resources used are illegitimate and non-academic.