



The National
Orthodox School
Shmaisani

Presentation Rubric

Name: _____

Class & Section : _____

Category	4	3	2	1
Organization	Extremely well organized; logical format that was easy to follow; flowed smoothly from one idea to another and cleverly conveyed.	Good organized; logical format that was easy to follow; flowed smoothly from one idea to another and cleverly conveyed	Somewhat organized; ideas were not presented coherently and transitions were not always smooth, which at times distracted the audience	Choppy and confusing; format was difficult to follow transitions of ideas were abrupt and seriously distracted the audience
Teamwork	The team worked well together to achieve objectives. Each member contributed in a valuable way to the project.	The team worked well together most of the time, with only a few occurrences of communication breakdown or failure to collaborate	Team did not collaborate or communicate well. Some members would work independently, without regard to objectives or priorities.	There is no teamwork at all.
Preparedness and Organization	Very prepared and organized during the presentation.	Most of the time prepared and organized during the presentation.	Somewhat prepared and organized for the presentation.	Does not appear to have prepared for the presentation.
Knowledge of Content	Student shows full understanding of content during presentation.	Knowledge of the content is clear most of the time during the presentation.	Knowledge of the content is sometimes evident during the presentation.	Student does not show understanding of the content during presentation.
Structure, Vocabulary and Fluency	Uses a range of structures accurately and consistently with confidence.	Uses a range of structures that are generally accurate with some confidence. Errors occur when attempting to use complex sentences.	Uses simple structures securely, but struggles when using more challenging structures.	Uses very simple and limited structures with errors that restrict communication

	<p>Uses a sufficient range of vocabulary with shades of meaning/synonyms with confidence</p> <p>Shows ability to maintain a coherent speech with clarity of voice and confidence. Intonation and pronunciation are clear</p>	<p>Uses a sufficient range of vocabulary with limited use of synonyms and with some confidence</p> <p>Maintains a clear development of ideas. Voice is clear. Punctuation and intonation are generally clear. Confidence is inconsistent</p>	<p>Uses simple range of vocabulary with simple ideas that are not completely correct.</p> <p>Attempts to be develop ideas. Punctuation and intonation are not always clear, but understood.</p>	<p>Uses restricted range of vocabulary and finds it difficult to convey simple ideas. There is repetition and hesitation</p> <p>Struggles to complete the presentation or develop the ideas. Punctuation and intonation are poorly used which makes communication challenging</p>
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Total points:/20 points

Teacher's Comments:

