**The Secondary Stage (6-8)**

**Global Perspectives Rubric Sheet**

**Interdisciplinary Project**

**Student Name: Grade:**

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| **Criterion** | **Excellent**  **(3)** | **Competent**  **(2)** | **Needs Work**  **(1)** |
| **Non-verbal Skills** | | | |
| Eye-Contact | Holds attention of entire audience with the use of direct eye contact, seldom looking at notes | Consistent use of direct eye contact with audience, but still returns to notes. | Displayed minimal eye contact with audience, while reading mostly from notes. |
| Poise and Body Language | Movement seems fluid and helps the audience visualize.  Displays relaxed, self-confident nature about self, with no mistakes.  Very prepared. | Made movements or gestures that enhance articulations.  Makes minor mistakes, but quickly recovers from them.  Displays little or no tension. | Very little movement or descriptive gestures.  Has trouble recovering from mistakes.  Displays mild tension. |
| **Verbal Skills** | | | |
| Enthusiasm | Demonstrate a strong, positive feeling about topic during entire presentation. | Occasionally shows positive feelings about the topic. | Shows some negativity toward topic presented. |
| Elocution | Clear voice and correct, precise pronunciation of terms, so that audience members can hear presentation. | Voice is low and/or incorrectly pronounces terms; audience members have difficulty hearing presentation. | Student mumbles, incorrectly  pronounces terms, and/or speaks too quietly for a majority of audience members to hear. |
| Structure and Vocabulary | Uses a range of structures accurately and consistently with confidence.  Uses a sufficient range of vocabulary with shades of meaning/synonyms with confidence | Uses a range of structures that are generally accurate with some confidence.  Errors occur when attempting to use complex sentences.  Uses a sufficient range of vocabulary with limited use of synonyms and with some confidence | Uses simple range of vocabulary with simple ideas that are not completely correct. |

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| **Criterion** | **Excellent**  **(3)** | **Competent**  **(2)** | **Needs Work**  **(1)** |
| **Organizational Skills** | | | |
| Organization | Slightly prepared; choppy and confusing; format was difficult to follow transitions of ideas were abrupt and seriously distracted the audience | Somewhat prepared; somewhat organized; ideas were not presented coherently and transitions were not always smooth, which at times distracted the audience | Very prepared; extremely well organized; logical format that was easy to follow; flowed smoothly from one idea to another and cleverly conveyed |