



The National  
Orthodox School  
Shmaisani

## The National Orthodox School / Shmaisani Subject: Biology

**Presentation rubric.**

Name: \_\_\_\_\_

Topic: \_\_\_\_\_

	4	3	2	1	0
<b>Subject knowledge and originality</b>	Presentation is original in design and content, contains fresh insights, and demonstrates full knowledge with explanations and elaboration.	Presentation is somewhat original. Approach is successful but ordinary. Student demonstrates full knowledge with explanations and elaboration.	Presentation is traditional. Approach is successful but ordinary. Student is at ease with information but doesn't elaborate.	Presentation is predictable. Approach is ordinary and brief. Student presents little evidence of research on the subject.	Student presents no evidence of originality and doesn't have a grasp of the information. Presentation is brief and incomplete.
<b>Organization</b>	Student presents information in a logical, interesting sequence that the audience can follow and uses good examples.	Student presents information in a logical, interesting sequence that the audience can follow.	Student presents information in a brief and logical sequence.	Audience has difficulty following presentation because student jumps around.	There is no sequence of information.
<b>Enthusiasm</b>	Student demonstrates a strong, positive feeling about the subject during the entire presentation and engages the audience.	Student demonstrates a positive feeling about the subject during most of presentation.	Student occasionally shows positive feelings about the subject.	Student shows little enthusiasm for the subject.	Student shows negativity toward the subject during the presentation.
<b>Body language</b>	Student maintains eye contact with the audience, appears relaxed and self-confident, and doesn't refer to notes.	Student maintains eye contact with the audience, appears somewhat relaxed, and refers to notes.	Student maintains some eye contact with the audience, quickly recovers from mistakes, and frequently returns to notes.	Student maintains limited eye contact, has trouble recovering from mistakes, and reads from a paper.	Student maintains no eye contact, is tense, and reads from a paper.
<b>Elocution</b>	Student uses a clear, well-modulated voice; pronounces all terms correctly; and speaks so that all audience members can hear.	Student uses a clear voice, pronounces most terms correctly, and speaks so that all audience members can hear.	Student pronounces most terms correctly. Voice is low; most can hear the presentation.	Student's voice is low and pronunciations are incorrect. Audience members have difficulty hearing.	Student mumbles and speaks too quietly to be heard.
<b>Report quality</b>	Presentation is polished, well organized, and cohesive and contains no mechanical errors.	Presentation is well organized and cohesive but contains some spelling or grammatical errors.	Presentation is somewhat organized with some spelling or grammatical errors.	Presentation contains many errors.	No attention to detail evident.



