**Reflective Writing Rubric -**

**Total points: ……………/9**

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| **Criteria** | **1**  **Needs Improvement** | **2**  **Competent** | **3**  **Excellent** | **Student’s score** |
| **Audience & Content related to task** | -The response has **limited** reference to task/purpose.  -There is a **limited** range of ideas used to complete the task.  -Content and relevant ideas are **poorly** developed.  -**Poor** sense of audience | -The response is **mainly relevant** to task/purpose.  -There is a **good** range of ideas used to complete the task.  -Content and relevant ideas are **clearly** developed  -**Good** sense of audience | The response is **highly relevant** to the task/purpose.  -There is a **wide** range of ideas used to complete the task.  - content and relevant ideas are **thoroughly** developed.  -**Excellent** sense of audience that engages the readers. |  |
| **Text Structure & Organization** | **-**Some **basic** consequence and organization are evident.  -Paragraphs **are not evident** and ideas **are not well organized.** | **-**The ideas are developed with an **appropriate opening** but **may not reach an effective conclusion.**  - Paragraphs and sections are **evident, yet they are not consistent or accurate** throughout the writing. | **-** The ideas are organized into a **planned and coherent writing**, including an **effective opening and a satisfying closing.**  -**Clear and consistently well-organized paragraphs** are linked to structure the writing and contribute to the whole work. |  |

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| **Outcome Specific Strand** | 1  **Needs Improvement** | 2  **Competent** | 3  **Excellent** | Student’s Score |
| **Reflective Writing** | - No reference to the steps taken or the process of thinking. | -Reference to the steps taken or the process of thinking is **partially** evident in the work. | -Reference to steps taken or the thinking process is **clearly** **evident** throughout the work. |  |