**Reflective Writing Rubric -**

 **Total points: ……………/9**

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| **Criteria** |           **1****Needs Improvement** | **2** **Competent**  | **3** **Excellent** |  **Student’s score** |
| **Audience & Content related to task** | -The response has **limited** reference to task/purpose.-There is a **limited** range of ideas used to complete the task.-Content and relevant ideas are **poorly** developed.-**Poor** sense of audience | -The response is **mainly relevant** to task/purpose.-There is a **good** range of ideas used to complete the task.-Content and relevant ideas are **clearly** developed -**Good** sense of audience |  The response is **highly relevant** to the task/purpose.-There is a **wide** range of ideas used to complete the task.- content and relevant ideas are **thoroughly** developed. -**Excellent** sense of audience that engages the readers. |  |
| **Text Structure & Organization** | **-**Some **basic** consequence and organization are evident.-Paragraphs **are not evident** and ideas **are not well organized.**  | **-**The ideas are developed with an **appropriate opening** but **may not reach an effective conclusion.**- Paragraphs and sections are **evident, yet they are not consistent or accurate** throughout the writing. | **-** The ideas are organized into a **planned and coherent writing**, including an **effective opening and a satisfying closing.**-**Clear and consistently well-organized paragraphs** are linked to structure the writing and contribute to the whole work. |  |

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| **Outcome Specific Strand** |  1**Needs Improvement** |  2**Competent** | 3**Excellent**  | Student’s Score |
| **Reflective Writing** | - No reference to the steps taken or the process of thinking.  | -Reference to the steps taken or the process of thinking is **partially** evident in the work. | -Reference to steps taken or the thinking process is **clearly** **evident** throughout the work. |  |