**The Secondary Stage (6-8)**

**Global Perspectives Rubric Sheet**

**Health and Disease (Steps and class work)**

 **Student Name: Grade:**

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| **Criteria** | **Excellent****(5 Marks)** | **Acceptable****(4-3 Marks)** | **Needs Improvements****(2-1 Marks)** |
| **Focus** **Constructing research questions** **(Finding a clear focus)** | Topic clear and easily identified. and main idea is clearly appropriate to topic.Formulates a well – constructed and focused research question which is relevant to the issue chosen.  | Topic mostly clear and easily identified. and main idea is appropriate to topic.Formulates a research question which is relevant to the issue chosen but not focused enough to be fully answered in the report. | Topic difficult to identify. And main idea not clearly stated. Attempts to formulate a research question with some relevance to the issue chosen but the content of the report may not be fully relevant to question chosen. |
| **Research skills** **(Methodologies)** | Students can use and decide on safe websites – methodologies to gather information.They can also acknowledge their sources. | Students can use and decide on safe websites – methodologies to gather information but not focused enough. They can partially acknowledge their sources. | Attempts to use and decide on safe websites and methodologies.They can poorly acknowledge their sources.  |
| **Evaluation** **(Cross – checking data)** | Evaluates relevant sources. fully explaining the credibility of at least two sources.  | Evaluates relevant sources. fully explaining the credibility of at least one source and partially explain another. | Attempts to evaluate one relevant source. Partially explaining its credibility.  |
| **Communicating information.****(Using terminology)** | Terms and information used offer well-judged contributions that enhanceunderstanding of the issue. | Terms and information used offer partially contributions that enhance understanding of the issue. | Terms and information used offer poorly contributions that enhanceunderstanding of the issue. |

**First assessment Mark: \_\_\_\_\_\_/20**

 **Teacher,**

**Yasmine Qaddoumi**