**The Secondary Stage (6-8)**

**Global Perspectives Rubric Sheet**

**Health and disease campaign**

 **Student Name: Grade:**

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| **Criteria** | **Excellent****(5 Marks)** | **Acceptable****(4-3 Marks)** | **Needs Improvements****(2-1 Marks)** |
| **Content**  | Appropriate details supportmain idea.Accurate and detailedInformation.Information adequatelySupports purpose ofProject. | Most details support mainIdea.Accurate information foralmost all subject matter.  Information is mostly adequate and supportiveof project’s purpose. | Few details support mainIdea. Lacking accurateInformation.Inadequate information isnot clearly supportive ofproject’s purpose. |
| **Media and Outcome Quality**  | Outcome producedDemonstrates effort andorganization. | Outcome producedDemonstrates some effort and organization. | Outcome produced doesnot demonstrate effort and lacks organization. |
| **Attitudes**  | Cooperation(The students workedcooperatively in collectingdata for the project.)Responsibility(Students can makedecisions based on the datagathered and the effect onthe environment.)Caring(The students were able toshow care towards theenvironment, by creatingawareness thru their project.) | Cooperation(The students sometimes worked cooperatively in collecting data for the project.)Responsibility(Students sometimes can make decisions based on the data gathered and the effect on the environment.)Caring(The students sometimes were able to show care towards the environment, by creating awareness thru their project.) | Cooperation(The students rarely workedcooperatively in collectingdata for the project.)Responsibility(Students rarely can makedecisions based on the datagathered and the effect onthe environment.)Caring(The students rarely were able to show care towards the environment, by creating awareness thru their project.) |
| **Reflection**  | Clear, insightful reflection on overall personallearning from the project. | some appropriate reflection on overall personallearning from the project. | Limited reflection onOverall personal learning from the project. |

**Second assessment Mark: \_\_\_\_\_\_/20**

**Teacher, Yasmine Qaddoumi**