**The Secondary Stage (6-8)**

**Global Perspectives Rubric Sheet**

**Health and disease campaign**

**Student Name: Grade:**

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| **Criteria** | **Excellent**  **(5 Marks)** | **Acceptable**  **(4-3 Marks)** | **Needs Improvements**  **(2-1 Marks)** |
| **Content** | Appropriate details support  main idea.  Accurate and detailed  Information.  Information adequately  Supports purpose of  Project. | Most details support main  Idea.  Accurate information for  almost all subject matter.  Information is mostly adequate and supportive  of project’s purpose. | Few details support main  Idea.  Lacking accurate  Information.  Inadequate information is  not clearly supportive of  project’s purpose. |
| **Media and Outcome Quality** | Outcome produced  Demonstrates effort and  organization. | Outcome produced  Demonstrates some effort and organization. | Outcome produced does  not demonstrate effort and lacks organization. |
| **Attitudes** | Cooperation  (The students worked  cooperatively in collecting  data for the project.)  Responsibility  (Students can make  decisions based on the data  gathered and the effect on  the environment.)  Caring  (The students were able to  show care towards the  environment, by creating  awareness thru their project.) | Cooperation  (The students sometimes worked cooperatively in collecting data for the project.)  Responsibility  (Students sometimes can make decisions based on the data gathered and the effect on the environment.)  Caring  (The students sometimes were able to show care towards the environment, by creating awareness thru their project.) | Cooperation  (The students rarely worked  cooperatively in collecting  data for the project.)  Responsibility  (Students rarely can make  decisions based on the data  gathered and the effect on  the environment.)  Caring  (The students rarely were able to show care towards the environment, by creating awareness thru their project.) |
| **Reflection** | Clear, insightful reflection on overall personal  learning from the project. | some appropriate reflection on overall personal  learning from the project. | Limited reflection on  Overall personal learning from the project. |

**Second assessment Mark: \_\_\_\_\_\_/20**

**Teacher, Yasmine Qaddoumi**