



المدرسة
الوطنية الأرثوذكسية
الشميساني

The National
Orthodox School
Shmaisani

The Primary Stage of Grades (4-5) School Year 2022 - 2023

Name: _____

Subject: Mathematics

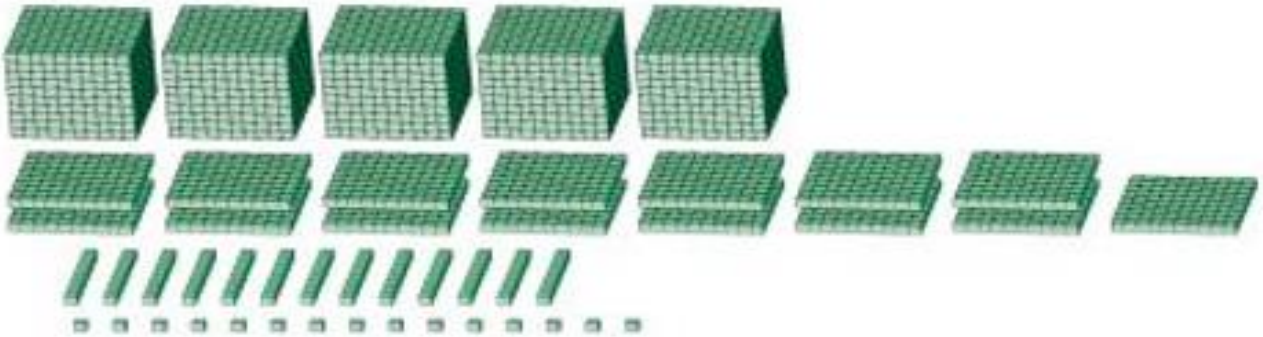
Date: / 9 / 2022

Activity (1)

Class: Grade 4CP (C,D,E,F&G)

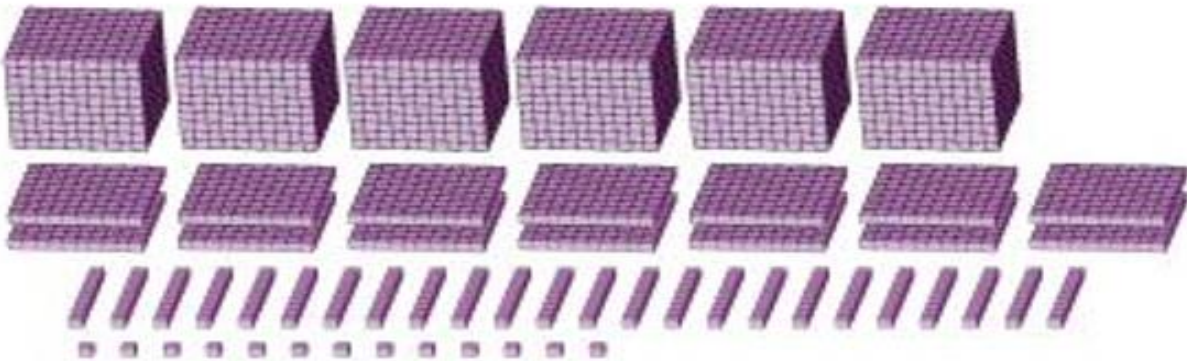
Objective/s: Read, Write and Partition whole numbers.
Differentiate between value and place value.

1) Write the number that is represented by the following blocks in standard form and in words.



<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Thousands	Hundreds	Tens	Ones	Regroup → <input type="text"/>

Words: _____



<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Thousands	Hundreds	Tens	Ones	Regroup → <input type="text"/>

Words: _____

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2) Complete the place value chart and write the following numbers in it.

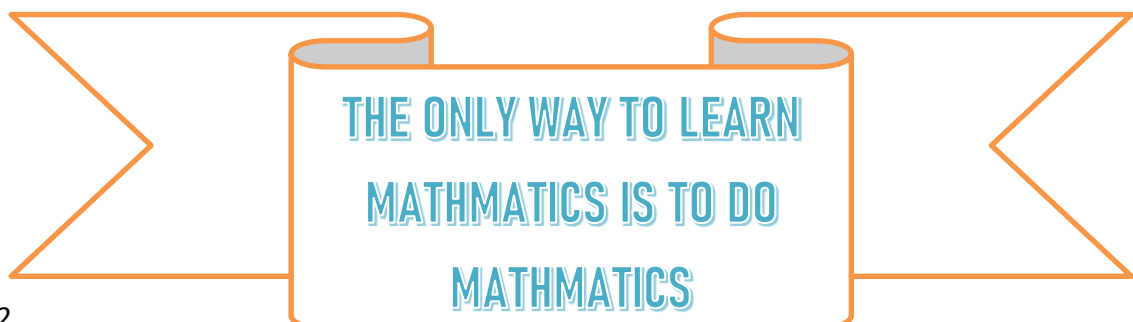
- a) Three million, Nine hundred and fifty-two thousand five hundred and two.
- b) Two million, five thousand and six.
- c) One million, three hundred thousand and eight.
- d) Seven hundred and forty-eight thousand eleven.

_____	_____ Family			_____ Family		
_____	_____	_____	_____	_____	_____	_____
a)						
b)						
c)						
d)						

3) Order the above numbers starting with greatest.

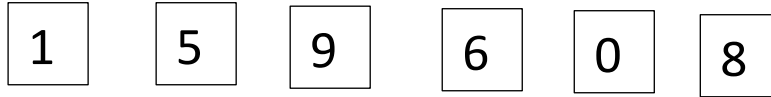
_____ > _____ > _____ > _____

Greatest:



4) The story of my number

Use the card provided in front of you to make the largest possible odd number.



a) My number is: _____

b) My number in expanded form:

c) My number in words: _____

d) 100 more than my number is _____

e) 1000 less than my number is: _____

f) The digit in the ten thousand place in my number is: _____

g) The digit in the hundred place in my number is: _____

5) Complete the following:

a) $400,000 + 7,000 + 500 + 60 + 9 =$ _____

b) $2,000,000 + 30,000 + \underline{\hspace{2cm}} + 6,000 + \underline{\hspace{2cm}} = 2,036,008$

c) $\underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 8,030,904$

4) What's my number if

THE TENS
DIGIT IS FIVE

THE MILLIONS DIGIT
IS THE SUM OF THE
TENS AND THE
TEN THOUSAND
DIGITS

THE TEN
THOUSAND
DIGIT IS FOUR

THE UNITS DIGIT IS
HALVE OF THE TEN
THOUSAND DIGIT

THE HUNDRED DIGIT IS
THE DIFFERENCE
BETWEEN THE MILLIONS
& THE UNITS



MY NUMBER IS: _____

IN WORDS IS:
